

TABLE OF CONTENTS

LETTER FROM THE DIRECTOR 3

ABOUT 4

RESEARCH INITIATIVES AND PROJECTS 5-9

PROGRAMMING 10

ACADEMICS 12-17

PEOPLE 18-21

ANNOUNCEMENTS 22

Front Cover: Mara Kessler '23.5 ادرج الكلحة // Daraj al-Kalha.

In a rare instance of solitude, a street poet stands in the window of a popular artisan space, in the alleyway of one of Amman's oldest and busiest stairs.

Back Cover: Dorra Guermazi '24
Portal to Serenity: A Glimpse into Kairouan's Sacred Threshold

Local mosque entrance in Kairouan, Tunisia.

LETTER FROM THE DIRECTOR

Dear colleagues, students and friends of the Center for Middle East Studies,

As the academic year comes to a close and my time as director of CMES comes to an end, I would like to take this opportunity to thank our community at Brown for their contributions, participation and support. These last months have been particularly challenging for many of us. While tensions and polarizations are evident on our campus, we have also pulled together and made new connections and friendships. I would like to thank all of you who have helped and supported me in my role as director.

Since the devastating attacks on Israeli civilians on October 7, 2023, and Israel's genocidal war on Gaza specifically and Palestinians more broadly, CMES has provided academic leadership on the history of the current violence and hosted ongoing debates, both on the Brown campus and nationally. Community conversations addressed the context of the current war on Gaza, Palestinian and Israeli perspectives on the present situation and discussions about the future of Israel and Palestine. In March, New Directions in Palestinian Studies (NDPS) organized their annual workshop, which focused on the situation in Gaza and possible ways forward. CMES also played an important role in providing a platform to engage in discussions about issues of academic freedom, antisemitism and the political climate on campus more broadly. Special highlights to mention here were an event with Asli Bali, president of the Middle East Studies Association (MESA) and a professor of law at Yale University, and a conversation with Peter Beinart, professor of journalism and political science at CUNY and editor-in-chief of Jewish Currents.



Meanwhile, we have continued to pursue our various research initiatives and projects. This spring semester 2024, for example, CMES has hosted Iranian-American artist **Amitis Motevalli**, whose artwork engages Islamic spirituality, gender, body politics and diaspora. Her residency is part of a broader joint project on gender, art and body politics between the Middle East Institute at Columbia University and CMES at Brown. As part of her residency at Brown, Motevalli has taught two master classes and organized an exhibition at the Watson Institute. The list of events hosted by CMES this past academic year can be found on the CMES website.

Finally, I am delighted to share with you that **Elias Muhanna**, associate professor of comparative literature and history, will take over this summer as director of CMES. After four years in my role, it is with mixed feelings that I say goodbye. Although I will be sad to leave the role, I am looking forward to having some time to research and write during my sabbatical. I am delighted to pass on the role to my colleague, who will bring a different expertise and perspective, fresh energy and new ideas to the director's position and CMES.

With my best wishes,

Nadje Al-Ali

Director, Center for Middle East Studies Robert Family Professor of International Studies Professor of Anthropology and Middle East Studies

ABOUT

MISSION

The Center for Middle East Studies (CMES) at the Watson Institute for International and Public Affairs promotes research, teaching and public engagement on key issues of the Middle East in a historically and culturally grounded manner. Its coverage includes all time periods—from antiquity to contemporary geopolitics—and an expansive geographical imagination in which the Middle East is both a region with changing boundaries and a conceptual entity part of global discourses. As the hub for Middle East studies at Brown, the center supports research and programming generated by a world-renowned faculty. It houses a thriving undergraduate concentration connected to an extensive interdisciplinary curriculum. The center also acts as a second intellectual and social home for a large group of graduate students spread across Brown's departments that grant advanced degrees. Through collaboration with other units on campus, the center furthers Brown's work as a global university especially dedicated to seeking a just and prosperous future for all. With an extensive footprint in research, teaching and advocacy, the center is a major academic node in the international network of institutions dedicated to discussing a region crucial to global affairs.

CURRENT YEAR RESEARCH INITIATIVES

ISLAM AND THE HUMANITIES

NEW DIRECTIONS IN PALESTINIAN STUDIES

RESEARCH PROJECTS

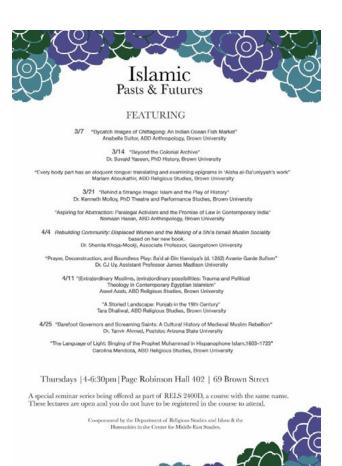
GENDER STUDIES IN THE MIDDLE EAST AND BEYOND
GENDER AND BODY POLITICS: ARTS IN THE MIDDLE EAST AND ITS DIASPORAS

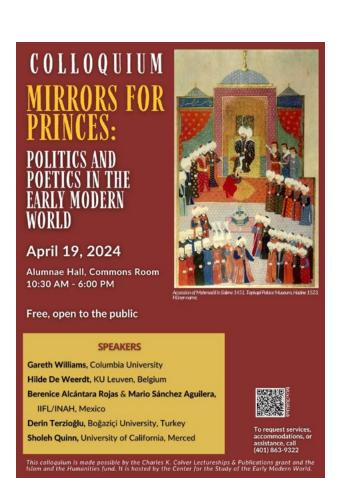
RESEARCH INITIATIVES



ISLAM AND THE HUMANITIES

is a research initiative that connects the study of Islam and Muslims to topics engaged by scholars in the humanities in general. During spring 2024, the initiative sponsored a series of discussions under the rubric "Islamic Pasts and Futures" in which current graduate students and recent Ph.D. recipients from Brown showcased their work in a workshop format. Also in spring, the initiative collaborated with Brown's Center for the Study of the Early Modern World to host a one-day conference on the theme of "Mirrors for Princes." With continuing support from the Carnegie Corporation, Islam and the Humanities sponsors an Open Access book series titled "Islamic Humanities," published by the **University of California Press.** Three books have recently been published in the series: Timur Hammond's "Placing Islam: Geographies of Connection in Twentieth-Century Istanbul" (May 2023), Amanda Lanzillo's "Pious Labor: Islam, Artisanship, and Technology in Colonial India" (January 2024), and Emily Drumsta's "Ways of Seeking: The Arabic Novel and the Poetics of Investigation" (February 2024).





RESEARCH INITIATIVES



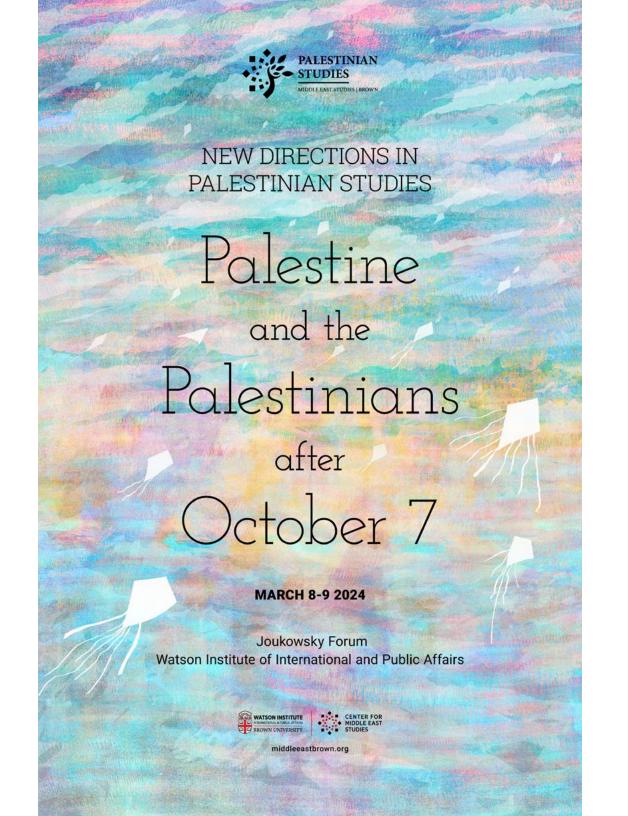
NEW DIRECTIONS IN PALESTINIAN STUDIES (NDPS)

Founded in 2012 by Professor Beshara Doumani, this initiative promotes knowledge production on Palestine and Palestinians. NDPS invests in emerging scholars through an endowed postdoctoral fellowship, an annual thematic workshop, a book series with the University of California Press and outreach programming.

Loubna Qutami, assistant professor of ethnic studies at the University of California, Los Angeles, joined NDPS as its postdoctoral research fellow this year. With Beshara Doumani, Qutami co-organized an international workshop titled "Palestine and the Palestinians After October 7." NDPS also organized two well-attended teach-ins on Gaza, as well as several talks, including "Renewal and Revolt in Palestinian Youth Movements," by Loubna Qutami, "My Time in Gaza," by Dr. Ghassan Abu Sittah, and "Transnational Palestine: Migration and the Right of Return Before 1948," by Nadim Bawalsa. NDPS also supported two public health workshops on Gaza.

Beshara Doumani taught a lecture course, Understanding Palestine and the Palestinians, and Loubna Qutami taught a seminar, Palestine: A Comparative Ethnic Studies Approach. NDPS facilitated the publication of papers presented at the annual workshops in peer-reviewed journals, including a special issue of Comparative Studies of South Asia, Africa, and the Middle East, "Claiming Property, Claiming Palestine." The most recent book published by NDPS is "Novel Palestine: Nation Through the Work of Ibrahim Nasrallah," by Nora Parr. All NDPS books are **free to download.**





RESEARCH PROJECTS

GENDER STUDIES IN THE MIDDLE EAST AND BEYOND

This research project is led by CMES Director **Nadje Al-Ali**, Robert Family Professor of International Studies, and professor of anthropology and Middle East studies. The project is based on the recognition that a gendered intersectional lens is central, not marginal, to a deeper analysis and understanding of political mobilizations, social developments and cultural expressions in the Middle East. A gendered lens also allows for a comparative perspective and collaboration with other regional centers and initiatives at Brown University. The project involves panel discussions, lectures and book talks, as well as relevant research.





Art at Watson presents

AMITIS MOTEVALLI

Heretical Dervish: Photos from Ritual Performances

and Unauthorized Actions

April 24 - May 8, 2024 111 Thayer Street, 2nd floor

April 24, 5-6pm

Joukowsky Forum, 111 Thayer Street Reception, 2nd floor

Amitis Motevalli is a Center for Middle East Studies resident artist in Gender, Body Politics and Iranian Art for Spring 2024.



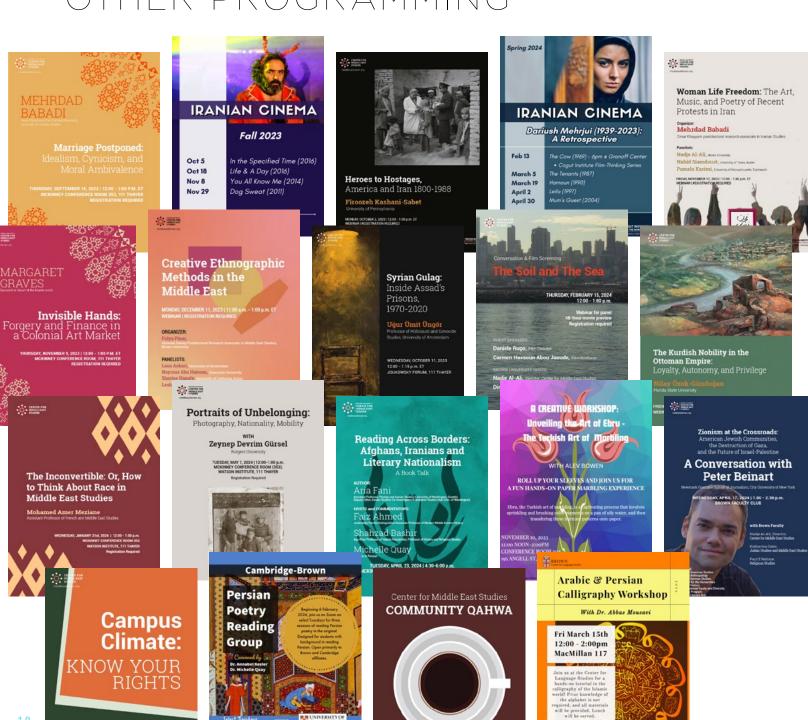


GENDER AND BODY POLITICS: ARTS IN THE MIDDLE EAST AND ITS DIASPORAS

In conversation with artists from the Middle East and North Africa and their diasporas, the "Gender and Body Politics: Arts in the Middle East and its Diasporas" series examines intersecting inequalities and body politics expressed, represented and transgressed in both visual and performance art. Against the backdrop of war and conflict, the rise of authoritarian regimes, displacement and diaspora mobilization, Islamophobia and ongoing orientalist depictions and challenges, this series explores the ways in which artists are informed by and/or contribute to anti-racist, transnational feminist and queer praxis. The Brown University Center for Middle East Studies (CMES) and the Columbia University Middle East Institute (MEI) joint series features artists in both online and in-person events. Exhibitions and performances complement the series in locations across New York City and Providence.

As part of this initiative, CMES and MEI hosted Iranian-American artist Amitis Motevalli, whose artwork engages Islamic spirituality, gender, body politics and diaspora. As part of her residency at Brown, Motevalli taught two master classes and displayed her work in an exhibition titled "Heretical Dervish: Photos from Ritual Performances and Unauthorized Actions" at the Watson Institute.

OTHER PROGRAMMING



UNIVERSITY OF CAMBRIDGE

5-6:000m UK tim

A CONVERSATION BETWEEN Aslı Bâli,

TESTIMONIALS

Middle East Studies has been central to making my experience at Brown positive and meaningful. The faculty, staff, students, classes, (numerous!) events and research opportunities have all contributed to shaping my intellectual views and creating a sense of community. I feel grateful that CMES has been part of my experience at Brown, and I know that I will carry the knowledge that I have gained and the relationships that I have built long after graduation.

—RITA SLAOUI '23.5

CMES is not only one of the most genuine and responsible centers of learning I've been part of on campus, but it has also been intentional in building a wonderful community.

—ZOE FEDERMAN '23.5

Choosing to study Middle East studies and work for the Center of Middle East Studies was perhaps the most pivotal and formative decision I made while at Brown, as it pushed me to grow not only as a student but as an individual as well. I will be forever grateful for the intellectual space and community that CMES has cultivated through its thought-provoking courses and events and accessible and supportive faculty, staff and students—and will miss it all dearly after graduation!

—MARA KESSLER '23.5

ACADEMICS SAMPLING OF COURSES

Brown's CMES continues to foster an environment that encourages faculty and students to push the boundaries of Middle East studies, furthering the center's well-earned reputation as the home of ground-breaking research and classroom innovation. Affiliated faculty have established Brown as a hub for research on gender and sexuality, conflict and displacement, and social and political movements while continuing to innovate in the study and teaching of the Middle East from antiquity to the present day.

Students are drawn to Middle East studies by the opportunities to study the region's languages, cultures and societies, as well as its connections to other parts of the world. Language study often serves as a gateway for students to become interested in other aspects of the Middle East, and Middle Eastern language offerings at Brown continue to expand. Elective courses offered in various departments expose students to different disciplinary perspectives and research methodologies, which they apply in their own research with the support of Brown faculty and librarians and with research and travel funding from CMES.

Students travel to the Middle East for language study, internship opportunities and research. Meanwhile, scholars, artists and practitioners visit campus for CMES events, often as classroom guests, providing an opportunity for students to engage directly with experts in various fields. CMES thus continues to be the gravitational center of a tight-knit community of scholars—students and faculty—who bring their different interests and perspectives to the classroom and beyond it, in the shared endeavor of better understanding the Middle East.

The Modern Middle East: Struggles for Power and Justice

ALEX WINDER

This introduction to the modern Middle East spans from the 18th century to the present. It focuses on struggles—individual and collective—for power and justice. At times, these struggles overlap, when groups seek to overthrow the existing authority and install a more just one in its place. Other times, they diverge, when groups or individuals seize power for their own interests, or seek justice by reforming the existing order (rather than toppling it). These struggles illuminate the shifting material and ideological conditions within the Middle East over the past three centuries or so: in other words, over what are people struggling, and why? By focusing on struggles for power and justice, this course emphasizes the Middle East as a dynamic region shaped by numerous stakeholders and challengers, rather than a space with an essential or homogenous character.

Women and Gender in Ancient Religions

SUSAN HARVEY

What was religion like for women in the ancient Mediterranean world? What experiences, emotions and constraints characterized women's religious lives? What was public and what was private? What were the family issues involved? How were religions gendered? Were there major differences between religions that included goddesses and priestesses, and those that did not? Were notions of gender fixed or fluid? Could they enable religious freedoms for women? This course explores these and other questions through a consideration of religions Greek, Roman, Jewish and Christian between roughly 500 BCE and 500 CE, with a focus on the Roman Empire.

Palestine: A Comparative Ethnic Studies Approach

LOUBNA QUTAMI

This course examines Palestine and the Palestinians through interdisciplinary ethnic studies' optics and frameworks. The course begins by examining the Palestinian struggle from a historical and geographically contextual lens. It then engages the question of Palestine from an ethnic studies approach, centering theories and ideas on indigenous sovereignty; transnational social movements; racial carcerality; sexual and gender politics; displacement and refugee-hood; and apartheid and international law. The course also examines Palestinian relationships with communities and causes of the global South in the past and present.

Beyond Kitsch and Colonialism: Islamic Art in the 19th Century

MARGARET GRAVES

In the 19th century, the Islamic world and its artistic production in all media—painting, architecture, photography, ceramics, metalwork, printed media—underwent colossal changes. Power shifts between indigenous rulers, colonial forces and the declining Ottoman Empire changed not just political circumstances but also the cultural, economic and technological landscape of the region, as makers adapted to new markets and new means of making art. This course looks at the remarkable and often overlooked art produced in the Middle East and North Africa during the long 19th century, placing it into the social histories of the Islamic world during a century of tumultuous change.

Ethics and Politics of Intimacy in the Middle East

MEHRDAD BABADI

Intimacy is often a synonym for proximate, close relations, connected with the interior and the personal: sexual and romantic relations. It is associated with private embodied life, the realm of psychology, desires and emotions. Intimacy as an analytical concept in social sciences draws on these micro-level (private) meanings, but also introduces macro-level (public) socio-economic, cultural and political dimensions, including power relations. This course explores the ethics and politics of intimacy in contemporary Middle Eastern societies. It examines these transformations in a comparative manner, including various countries, though Iran will be the main geographical focus. The course discusses marriage, family, kinship, gender and sexuality and evaluates the impact of modernity, globalization, capitalism and individualism on shifting notions of romantic love and companionate marriage in Muslim societies.

Iranian Cinema

JOAN COPJEC

The emergence in the 1990s of Iranian cinema onto the world stage caught many by surprise. This cinema has, however, had a long and illustrious history. While attempting to provide an historical survey of these films, the course focuses primarily on those produced in the last two decades. The course pays close attention to cinematic form but will also examine the ways the films intersect with cultural-political events, including the Revolution and the subsequent Islamization of the culture, the institutionalization of the "modesty system" and the alteration of divorce laws.

Monumentality and Texts in Ancient Egypt

CHRISTELLE ALVAREZ

From monumental inscriptions carved inside pyramids to mummy bandages, and from texts meant to be ingested to those intended to be burnt, this course explores the multifaceted world of ancient Egyptian writing, with a particular focus on the hieroglyphic script. The course addresses key themes related to script and writing, including materiality, agency and spatiality, and covers artifacts and monuments from all periods of ancient Egypt. Students are introduced to innovative tools and methods that engage with texts, such as VR immersion and Al-based language programming, while familiarizing themselves with scholarly research and debate.

Protest and Dissidence in Iran

MICHELLE QUAY

The anti-authoritarian Woman, Life, Freedom movement arose as a reaction to protests, incarceration and death in Iran in the fall of 2022. The course discusses historical events such as the 1979 Iranian Revolution and how they still affect Iran's relationship to the West. Through a broad selection of texts, film and art, the course explores topics that include corruption, authoritarianism, multiculturalism, race, social class, religion and gender relations in today's Iranian culture and society.

Contestations Within Political Islam

SUVAID YASEEN

9/11 catapulted figures such as Osama bin Laden as the face of Political Islam. But there is a longer, complex history behind the relationship between Islam, modern politics, and violence. Examining thinkers such as Sayyid Qutb, Hassan Al-Bana, Zaynab Al-Ghazali, Ayatollah Khomeini, Ali Shariati, Murtaza Mutahhari, and Abul Ala Maududi, this seminar will explore the diversity of intellectual and political positions within Political Islam. The course discusses how such figures employed conceptions of state, nationalism, secularism, democracy, law, gender and minority rights to articulate multiple futures for national and global Muslim communities and influenced a variety of popular struggles as well as armed movements. As such, the course thinks through their intellectual, political and hermeneutical departures from more traditionalist understandings as a critique of the modern condition and examines the strengths as well as limitations of their ideas and receptions.

Rumi and Friends: The World of Sufi Poetry

SHAHZAD BASHIR

As exemplified in the renowned work of Jalaloddin Rumi (d. 1274), Sufi Islam has often found its most profound and vibrant expression in poetry. This course traverses the world of aesthetics and thought in Sufi poetry from various periods by concentration on translations from a range of Middle Eastern and Central, South and Southeast Asian languages. Students "slow read" materials in genres that approximate to lyric, narrative, philosophical and didactic poetry. Occasional readings on Sufism, Islam, and poetics will highlight the subtlety of texts and their sociohistorical contexts. Assignments encourage participants' own efforts at composing or translating poetry to deepen understanding and cultivate poetic expression.

ACADEMICS STUDENTS

DEPARTMENTAL UNDERGRADUATE GROUP (DUG)

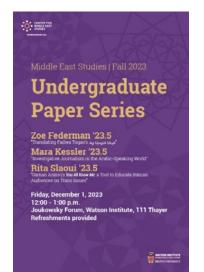
The DUG is run by students concentrating in Middle East studies who wish to build a community both inside and outside of the concentration. The MES DUG aims to highlight those aspects of the center that are related to undergraduate activities. This year's DUG leaders were Mica Maltzman '25, Dorra Omrani '26 and Sabine Jimenez-Williams '26. In their role, they acted as undergraduate student ambassadors, disseminating pertinent announcements to their peers and organizing a DUG Meet and Greet, a paper presentation event and other outreach efforts.



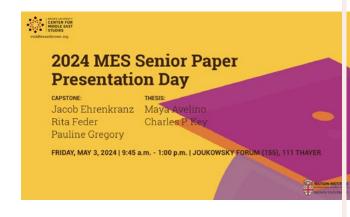




(from left): Mica Maltzman '25, Dorra Omrani '26, Sabine Jimenez-Williams '26







MIDDLE EAST STUDIES GRADUATE STUDENT ASSOCIATION (MESGSA)

Supported by the Center for Middle East Studies, MESGSA is an interdisciplinary group of graduate students united by a shared scholarly interest in the Middle East and North Africa. Combining diverse humanities and social sciences backgrounds with regional expertise, the association aims to foster conversations that are theoretically diverse and regionally focused. This year, MESGSA hosted several themed lunches at the Faculty Club and organized a seminar highlighting presentations by 2023 recipients of the Sams Family Research Travel Grant.

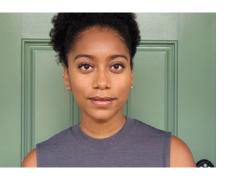
Adel Ben Bella, a filmmaker and curator, is pursuing a Ph.D. in modern culture and media at Brown University. He holds a bachelor of arts in Lettres Modernes Spécialisées from Université Paris-Sorbonne (Paris IV) and a master of fine arts in film directing from Columbia University. His work revolves around 20th-century colonial and postcolonial Algeria, with a focus on activist and militant visual culture within the context of the Algerian Revolution and Algerian national identity formation.



Adel Ben Bella



ACADEMICS CLASS OF 2024



MAYA AVELINO BENCOSME '24

is a double concentrator in Middle East studies and international and public affairs. She is passionate about disability and immigrant justice, and during her time at Brown she has worked with the Disability Justice Student Initiative and various civil rights organizations, including the National Association for the Advancement of Colored People and the Juvenile Justice Coalition. Maya's thesis centers shifting narratives of criminality and modernization illustrated by crime fiction printed in the 1920s Palestinian legal journal al-Huquq. After graduating from Brown she plans to attend law school to pursue her goal of practicing international human rights law.

THESIS

Narratives of Criminality and Modernization: Short Stories in the 1920s Palestinian legal journal al-Huquq

CHARLIE KEY '24

is a double concentrator in Middle East studies and political science. During his time at Brown, Charlie's studies have revolved primarily around early Christian and Islamic history, culminating in the completion of a thesis titled "A Study of Islamic Crucifixion Beliefs (50 - 250 AH)." Additionally, Charlie spent two summers in Amman, Jordan, studying Arabic on a Watson Institute Language Study Grant and writing for the Jordan Times. After graduating, Charlie is returning to the UK to qualify as a lawyer.



'Who Will Join Me in Paradise Today?' - A Study of Islamic Crucifixion Beliefs (50 - 250 AH)



JACOB EHRENKRANZ '24

is a double concentrator in Middle East studies and economics. At Brown, Jake has spent much time making use of interdisciplinary studies, taking courses across many areas of his two concentrations. A member of Brown's men's rugby team, he balanced this with studies in Arabic as well as numerous entrepreneurial involvements, such as Brown's Innovation Dojo accelerator. Shifting his Middle East studies concentration to an international arena, Jake furthered his studies during a semester abroad in Denmark, learning simultaneously about international business and the lives of Muslims in a European context. After graduation, Jake will be employing his skills in finance, with hopes of pursuing a dynamic career in the Middle East that incorporates both of his concentrations.

CAPSTONE

Good Muslim, Bad Muslim: The Mischaracterizations of Muslims as a Dangerous Policy Catalyst

RITA FEDER '24

is a Middle East studies concentrator on the pre-med track. This past year, Rita co-founded BrownU Jews for Ceasefire and has continued her work in forcing Jewish and Israeli communities to reckon with the Israeli occupation. She is currently researching medical school curricula focused on teaching refugee health care to medical school students, and she volunteers as a medical assistant at the Rhode Island Free Clinic. Rita also volunteers with Save a Child's Heart. She is the captain of Brown's Ultimate Frisbee team. After graduation, Rita hopes to travel and work in Jordan as she continues her study of Arabic while applying to medical school.

CAPSTONE

Responses to Israel Education in U.S. Jewish Day Schools: A Case Study





PAULINE GREGORY '24

is a concentrator in Middle East studies. During her time at Brown, she has been involved in the classical music community on campus, playing the violin in the Brown University Orchestra and the Applied Music Program for eight semesters, and participating in various chamber music ensembles. Since high school, she has also volunteered at Community Music Works, a local nonprofit organization that provides free music instruction to Providence public school students. As a junior and senior, she was a member of the Environmental Program House, hoping to integrate environmentally conscious practices into everyday life and form a community around shared values. She has focused much of her time on Arabic, studying in Manah, Oman, at an intensive summer Arabic program. After graduation, she hopes to continue her Arabic studies in Jordan and explore a career path focused on human rights advocacy.

CAPSTONE

Conceptions of the 'Other' in the Early Palestinian Press

ZOE FEDERMAN '23.5

is a double concentrator in Middle East studies and comparative literature. She has spent much of her time at Brown as a student organizer working to combat Jewish communal support for the Israeli occupation. Zoe has been studying Arabic since she was a freshman and has spent the past year writing a thesis that explores political theories of translation through a multilingual encounter with Rabih Alameddine's "An Unnecessary Woman." After graduating, Zoe plans to earn an MSW and work at a community resource center, with a mind to becoming a psychotherapist specializing in transgender care.

CAPSTONE

في المدينة الهرمة Translating Fadwa Tuqan's





MARA KESSLER '23.5

is a Middle East studies concentrator on the pre-medical track. During her time at Brown, she served as the co-editor-in-chief and managing editor of the Brown Undergraduate Journal of Middle East Studies. In addition, she volunteered as an emergency medical technician for Brown EMS, worked for CMES, and actively participated in Palestinian activist circles. Her studies at Brown have revolved predominantly around Arabic, leading her to study abroad in Amman, Jordan, for a semester. Mara later returned to Jordan to intern with Arab Reporters for Investigative Journalism and conduct research for her capstone project. Upon graduation in December, Mara aspires to pursue a career that merges her passions for human rights advocacy—particularly in relation to Palestine—and health care.

CAPSTONE

Investigative Journalism in the Arabic-Speaking World

RITA SLAOUI '23.5

is a double concentrator in Middle East studies and history from Casablanca, Morocco. She is passionate about queer and feminist organizing in the region, an interest she has pursued through her classes, research with professors and her Royce Fellowship project to create a collaborative online archive of queer and feminist resistance. At Brown, she was co-editor-in-chief of the Brown Undergraduate Journal of Middle East Studies, and worked as an immigration advocate with the Student Clinic for Immigrant Justice throughout for four years. After graduating from Brown in December, she hopes to attend law school to empower her to advocate for queer and women's rights in the Global South through the law.

CAPSTONE

Saman Arastoo's 'You All Know Me:' A Tool to Educate Iranian Audiences on Trans Issues





NADJE AL-ALI

DIRECTOR, CENTER FOR MIDDLE EAST STUDIES
ROBERT FAMILY PROFESSOR OF INTERNATIONAL STUDIES
PROFESSOR OF ANTHROPOLOGY AND MIDDLE EAST STUDIES



VISITING ASSISTANT PROFESSOR IN MIDDLE EAST STUDIES
DIRECTOR OF UNDERGRADUATE STUDIES

BARBARA OBERKOETTER

CENTER MANAGER



EVENTS AND OUTREACH COORDINATOR

PEOPLE





VISITING FACULTY

MEHRDAD BABADI

OMAR KHAYYAM POSTDOCTORAL RESEARCH ASSOCIATE IN IRANIAN STUDIES

FULYA PINAR

ALOMRAN FAMILY POSTDOCTORAL
RESEARCH ASSOCIATE IN MIDDLE EAST STUDIES



LOUBNA QUTAMI

POSTDOCTORAL RESEARCH ASSOCIATE IN PALESTINIAN STUDIES

AMITIS MOTEVALLI

VISITING FELLOW IN GENDER, BODY POLITICS AND IRANIAN ART



STUDENT STAFF

MARA KESSLER '23.5

STUDENT COORDINATOR



GRAPHIC DESIGNER



BIANCA ROSEN '25

PALESTINIAN STUDIES STUDENT ASSISTANT



STUDENT ASSISTANT



INARI JADE BARRETT '27

STUDENT ASSISTANT

SABINE JIMENEZ-WILLIAMS '26

STUDENT ASSISTANT









STEERING COMMITTEE



NADJE AL-ALI

ROBERT FAMILY PROFESSOR OF INTERNATIONAL STUDIES AND PROFESSOR OF ANTHROPOLOGY AND MIDDLE EAST STUDIES

Feminist activism and gendered mobilizations in the Middle East (Egypt, Iraq, Lebanon, Turkey and the Kurdish regions); gendered dimensions of war and conflict; transnational migration and diaspora mobilization; anti-gender discourses among political right movements in the Middle East and Europe.

ELSA BELMONT FLORES

LECTURER IN LANGUAGE STUDIES (ARABIC)
AND ASSISTANT DIRECTOR OF THE CENTER FOR LANGUAGE STUDIES

Youth culture, contemporary film and social media in the Arab World, the integration of social justice and multiculturalism in the Arabic language learning curriculum (beginning through advanced levels, MSA and Levantine Colloquial Arabic) and the use of technology in the teaching of Arabic.



VANGELIS CALOTYCHOS

VISITING ASSOCIATE PROFESSOR OF CLASSICS

Comparative literature, cultural and reception studies. Literature, film and politics in the Eastern Mediterranean and Balkans. Modernity and "self-colonization" in Greece; resistance in Greek film. Ethnic conflict, reconciliation and peace processes in Cyprus.



HARMON FAMILY PROFESSOR OF SOCIOLOGY AND INTERNATIONAL AND PUBLIC AFFAIRS

International political economy, international trade, global health, foreign aid, technological innovation and development.



BESHARA DOUMANI

MAHMOUD DARWISH PROFESSOR OF PALESTINIAN STUDIES

Doumani's research focuses on people, places and time periods marginalized by mainstream scholarship on the Middle East. He also writes on academic freedom, the politics and ethics of knowledge production, and the Palestinian condition. Doumani is editor of the New Directions in Palestinian Studies book series with the University of California Press and co-editor of the Jerusalem Quarterly. He is the founding director of CMES and of the Palestinian Museum.

NANCY KHALEK

ASSOCIATE PROFESSOR OF RELIGIOUS STUDIES AND HISTORY

In addition to a focus on the formative period of Islamic history, her research interests include the history of emotions, hagiography, biography and historiography in the Byzantine and Islamic worlds, relic and saint veneration, Christian-Muslim dialogue and the relationship of material culture to religious life.





FACULTY IN 2023-24

RUTH ADLER BEN YEHUDA. Judaic Studies

FAIZ AHMED, History

NADJE AL-ALI, Middle East Studies, Anthropology, Watson Institute

JAMES ALLEN, Egyptology and Assyriology

CHRISTELLE ALVAREZ, Egyptology and Assyriology

ARIELLA AZOULAY, Modern Culture and Media, Comparative Literature

MEHRDAD BABADI, Omar Khayyam Postdoc. Associate in Iranian Studies

OMER BARTOV, History

SHAHZAD BASHIR, Religious Studies, History

ELSA BELMONT FLORES, Center for Language Studies

LAUREL BESTOCK, Archaeology, Egyptology and Assyriology, HIAA

SHEILA BONDE, History of Art and Architecture (HIAA), Archaeology

VANGELIS CALOTYCHOS. Classics. Comparative Literature

JONATHAN CONANT, History, Classics

JOAN COPJEC, Modern Culture and Media

LISA DICARLO, Sociology

BESHARA DOUMANI, History

MILED FAIZA, Center for Language Studies

LINA FRUZZETTI, Anthropology

KATHARINA GALOR, Judaic Studies and Middle East Studies

MARGARET GRAVES, History of Art and Architecture

YANNIS HAMILAKIS, Archaeology, Modern Greek Studies

JAE HAN, Religious Studies, Judaic Studies

SUSAN HARVEY, Religious Studies, Early Cultures

ALLA HASSAN, Center for Language Studies

JENNIFER JOHNSON, History

NANCY KHALEK, Religious Studies

STEPHEN KINZER. Watson Institute for International and Public Affairs

VIRGINIA KRAUSE, French Studies

OURIDA MOSTEFAI, Comparative Literature, French Studies

ELIAS MUHANNA, Comparative Literature, History

PAUL NAHME, Judaic Studies, Religious Studies

ADI OPHIR, Cogut Center for the Humanities, Middle East Studies

ESRA ÖZDEMİR, Center for Language Studies

FULYA PINAR, Alomaran Family Postdoctoral Research Associate, MES

MICHELLE QUAY, Center for Language Studies

LOUBNA QUTAMI, Middle East Studies

AMY REMENSNYDER, History

RACHEL ROJANSKI, Judaic Studies

FELIPE ROJAS SILVA, Archaeology, Egyptology and Assyriology

MATTHEW RUTZ, Egyptology and Assyriology

KENNETH SACKS, History

HOLLY SHAFFER, History of Art and Architecture

JOHN STEELE, Egyptology and Assyriology

SUZANNE STEWART-STEINBERG, Comparative Literature, Italian Studies

SAMEE SULAIMAN, Anthropology

NINA TANNENWALD, Political Science

ADAM TELLER, History, Judaic Studies

PETER VAN DOMMELEN, Anthropology, Archaeology

PARKER VANVALKENBURGH, Anthropology

ALEX WINDER, Middle East Studies

SUVAID YASEEN, History

VAZIRA ZAMINDAR, History

ANNOUNCEMENTS



INCOMING CMES DIRECTOR 2024-25 ELIAS MUHANNA

ASSOCIATE PROFESSOR OF COMPARATIVE LITERATURE; ASSOCIATE PROFESSOR OF HISTORY

Medieval and early modern Islamic history; classical Arabic literature; history of the Arabic language; the problem of the vernacular in various literary and historical contexts; encyclopedic practices in medieval Islamic history.

SAMS FAMILY RESEARCH TRAVEL AWARD RECIPIENTS I SUMMER 2024

GRADUATE STUDENTS

ADEL BEN BELLA (MODERN CULTURE AND MEDIA)

ARIF ERBIL (HISTORY)

HOSNA SALARI SARDARI (HISTORY OF ART AND ARCHITECTURE)

AMELLE ZEROUG (HISTORY)

GABRIEL ZUCKERBERG (MUSIC)

UNDERGRADUATE STUDENT

ABOUD ASHHAB '25

MES CONCENTRATOR INTERNSHIPS AND SCHOLARSHIPS

CRITICAL LANGUAGE SCHOLARSHIP

SABINE JIMENEZ-WILLIAMS '26
BIANCA ROSEN '25
SALMA ELDEEB '26

ADVISORY COUNCIL (2023-24)

AHMAD ABU GHAZALEH P'24, P'26
ALI FAROUKI

ALIA AL-SENUSSI '03 AM'04

ANDRA B. EHRENKRANZ '87, P'24, P'26

BASEM I. SALFITI '93 P'25

D. PATRICK MALEY '67

DANA FAROUKI '03

E. PAUL SORENSEN '71 SCM'75 PHD'77 LHD '19 HON., P'06, P'06

FOUAD DAJANI '95 P'25

GLORIA I. GALLAGHER '91, P'24, P'24

HISHAM M. ATTAR '04

JAMES K. SAMS '82

KAMAL G. JABRE '90, P'20, P'22

LAYA KHADJAVI '84, P'23

LISA SAMS

MOSA ALOMRAN P'23 P'26

NANCY B. TURCK '68 AM'68

NATHALIE F. FARMAN-FARMA '90

OMAR MASRI

OSSAMA M. EL BATRAN '07

RANDY TAKIAN '96

RASHA ABU GHAZALEH FAROUKI

SAMER M. KHALIDI '90

SHIRINE G. AGGAD P'22

SIRINE ABU GHAZALEH P'24, P'26

TANSA MERMERCI EKŞIOĞLU '97

TAREK O. AGGAD P'22

